

Guided Reading Lesson Plan

Familiar Read or Follow-up Discussion

Book title: _____ Pages: _____ Level: _____

Lesson Strategy Focus:

Before Reading—Book Orientation

Meaning

Structure (Syntax)
How we say it in the English language

Visual
Letter/sound relationships

Comprehension

Purpose for Reading

“Read to find out...”

“When you finish . . .”

During Reading

After Reading

Praise Points and Teaching Points

Group Discussion Points

Word Work (as needed)

Fluency

Assignment: